

JULY 2024 NEWSLETTER

PRENTICE SCHOOL DISTRICT

P.O. BOX 110

PRENTICE, WISCONSIN 54556

NON-PROFIT
ORGANIZATION

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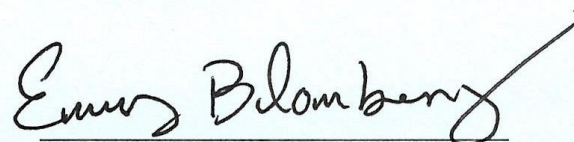
PERMIT NO. 1
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POSTAL CUSTOMER

PLEASE BRING MAILOUT TO THE ANNUAL MEETING

NOTICE OF THE ANNUAL MEETING OF THE SCHOOL DISTRICT OF PRENTICE PRENTICE, WISCONSIN Section 120.08(1)

Notice is hereby given to the qualified electors of the Prentice School District, Village of Prentice, and the Towns of Catawba, Hackett, Hill, Spirit, Ogema, Prentice and Knox, Price County; Town of Somo, Lincoln County; Town of Lynne, Oneida County, State of Wisconsin, that the Annual Meeting of said District for the transaction of business will be held at the Prentice School Library, 1025 Town Street, Prentice, Wisconsin at 8:00 p.m. in the evening of July 22, 2024. The Budget Hearing will be held at 7:30 p.m., July 22, 2024.


Emily Blomberg, District Clerk

PRENTICE SCHOOL DISTRICT

ANNUAL MEETING AND BUDGET REPORT

Prentice School District Library

July 22 2024 7:30 pm



Buccaneers

STRONG
SCHOOLS

*Strong
Community*

For athletic schedule please visit <https://marawoodconference.org/public/genie/152/school/13/>

For the complete mailout please visit school website: <https://www.prentice.k12.wi.us/>

Dear Valued Community Members,

When a passion meets a calling and is fueled by opportunity the typical result is that one has found a place they can call home. It is with profound pride that I am writing this letter of introduction to the people of the Prentice School District. My name is Keith Crispell. I am a Wisconsinite who enjoyed a 5-year adventure out west to serve first as a principal and as a superintendent in the last 4 years. I am thrilled to return to my home state and the bountiful destination of the North Woods to become the superintendent of the Prentice School District.

With a few days in, I have discovered what makes our community great. We have staff that are dedicated to their profession by being at the school during their vacation time providing opportunities for students and citizens who are exceptional and worthy of the phrase “Midwest Nice”. Thank you, to the students, staff, parents, and community members who went out of their way to introduce themselves to me and make me feel welcome.

My promise to you is that you can expect maximum effort and a continued commitment towards our community and school. I know we have a great district, but I will continue to look at ways to make us better. I’ve always gravitated towards Lombardi’s quote of chasing perfection and catching excellence in the process. From my experience of being a husband and father, I know the phrase, “because I said I would” is an integral part of who I have become. Promises and handshakes carry great weight and mean everything to me.

As we continue on through our school year, I look forward to building connections with everyone I meet and help our students become next-level ready.

It’s a great day to be a Buccaneer!

Keith Crispell
Superintendent
Prentice School District



ANNUAL SCHOOL DISTRICT MEETING SCHOOL

DISTRICT OF PRENTICE

Monday, July 22, 2024
LMC – 1025 Town Street. Prentice, WI

AGENDA

6:30 – 7:30 PM SILENT AUCTION

For Sale: Several items are no longer needed by the school district. Winning bidders will be notified at the end of the annual meeting.

7:30 PM BUDGET HEARING

8:00 PM ANNUAL MEETING

1. Call to order by Board President Nick Adams
2. Pledge of Allegiance
3. Elect Chairman of the Annual Meeting
4. Elect Clerk (if necessary) of the Annual Meeting
5. Reading of Annual Meeting Notice by Clerk
6. Reading of Minutes of Last Annual Meeting
7. Vote on the Proposed Levy for 2024-2025
8. Vote on Fees for School Activities
 - a. *Currently, grades 9-12 are charged \$50.00 at the beginning of the year. These fees cover books, materials purchased, and extracurricular activities ie. sports, clubs, & misc. special school activities.*
9. Authorization to sell Surplus Property
 - a. *This is a yearly authorization to run the silent auction and to sell small unused items as they are no longer needed.*
10. Authorization to sell land owned and able to be sold by the Prentice School District
 - a. *Not all properties owned by the district are able to be sold.*
11. Decision on Transportation
 - a. *At present, all students who live one-half mile or more from the school of attendance are transported.*
12. Authorize School Lunch/Breakfast Program
 - a. *The District has provided daily lunches under the Authorization of the U.S. Department of Agriculture since the 1950s. Current lunch prices are Elementary \$2.70, High School \$3.05, and Adult meals \$4.70. Breakfast costs are \$2.15 for K-8 students, \$2.45 for high school students, and \$3.80 for adults. Reduced-cost meals are at the maximum allowed - \$0.40 for lunch and \$0.30 for breakfast. The Board recommends raising each meal fee by \$0.05. Determined by the Department of Public Instruction.*
13. Determine Board Salaries
 - a. *Board members receive \$1,550.00 per year. The President, Clerk, and Treasurer receive \$1,750.00.*
14. Authorize the Purchase of Student Accident Insurance
 - a. *This is an annual authorization for the Board to purchase accident insurance for the student body.*
15. Report on current buildings and district
16. Date for 2025 Annual Meeting
17. Presentation-Europe Trip
18. Other business
19. Adjourn

Emily E. E. Blomberg, Board of Education Clerk
A H E R A
2024-2025 SCHOOL YEAR NOTIFICATION

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan for management for all asbestos-containing building material. Prentice School District's goal is to be in full compliance with this law and is following the spirit, as well as the letter, of the law. As a matter of policy, Prentice School District shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings owned or leased by the school district were inspected by EPA-accredited inspectors, and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Prentice School District has completed its three-year inspection required by AHERA. The district's buildings, where asbestos-containing materials were found, are under repair, removal, operations, and maintenance.

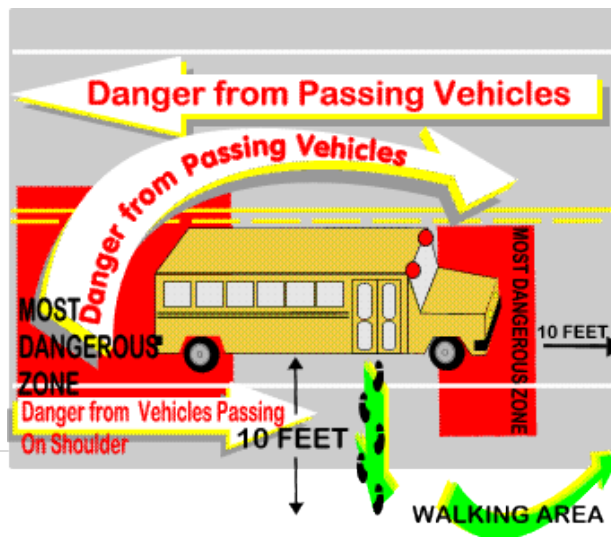
During the past year, the Prentice School District continued to implement its Operations and Maintenance Program. Federal law requires a periodic walkthrough (called "surveillance") every six months of each area containing asbestos. Also, the law requires all buildings to be reinspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors e.g. telephone repair workers, electricians, and exterminators) must be provided information regarding the location of asbestos with which they may come into contact. All short-term workers shall contact the lead maintenance personnel to be given this information before commencing work.

Prentice School District has a list of the location(s), and type(s) of asbestos-containing materials found in district school buildings, and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 10 cents per page. Questions related to the plan should be directed to Asbestos Program Manager, under contract with MacNeil Environmental, Inc. Wausau, WI at 715/842-0206.

The beginning of school is a good time for reminders that all traffic must stop when approaching a stopped school bus with its red flashers activated. Be especially careful to watch for children crossing roads to get on an approaching bus.

The accompanying diagram shows the danger areas surrounding a school bus. A school bus ride is still the safest in Wisconsin, and we want to keep it that way.



Revenue Cap Limits

In 1993, the Wisconsin Legislature passed a revenue controls law to control school costs and reduce property taxes. To accomplish these purposes, the amount of revenue that districts were allowed to raise from one year to the next was capped. Districts are allowed to increase per-pupil expenditures by a specified amount annually to account for inflation. The revenue controls were slated to last for a five-year period; however, significant changes were made in the 1995-1997 biennial budget when the controls were made permanent, and the State of Wisconsin committed to funding two-thirds of the total costs of public education statewide.

The revenue controls law treats all children as though they cost the same to educate when many children require significantly more services (and resources) than others. They assume that there is a one-to-one relationship between school district costs and enrollment, which makes it difficult for districts with declining enrollment to maintain programs. For example, when students leave a district, revenue is reduced even though fixed costs (such as heating, transportation, and maintenance) remain the same. In fact, many fixed costs, such as those related to heating and transportation, are increasing dramatically. Declining revenues in combination with increasing costs produce budget shortfalls, which have forced the School District to close a school, reduce staff and decrease programs and services to students in the past ten years. We must look for other financial revenue to help maintain, add technology, and update the curriculum for our students.

District Testing

The beginning of this school year meant a big change to the way we test our students. The school district staff is now using common core methods of instruction to teach our students to live in a global society. These types of changes also bring with them higher cut scores. The State of Wisconsin has raised the bar for proficient and advanced students testing in reading and mathematics. The elementary has begun to take a new assessment this school year called the FORWARD EXAM. All students 3-8 and 10 grades took this assessment. Testing is all done on the computer from start to finish. For the most part, everything seemed to go well. We will have the results of this testing later in the summer. The high school students once again took the ACT Aspire and Work Keys and the ACT test. All juniors are required to take the ACT Test during the school year.

**BUDGET 2024-2025
SCHOOL DISTRICT OF PRENTICE
1025 TOWN STREET
PRENTICE, WISCONSIN**

GENERAL FUND (FUND 10)

	REVENUES AND OTHER FINANCING SOURCES			
	AUDITED 2022-2023	UNAUDITED 2023-2024	BUDGET 2024-2025 FAILED	BUDGET 2024-2025 SUCCESSFUL
LOCAL SOURCES				
210 TAXES	\$1,905,406.00	\$1,647,731.01	\$2,155,782.00	\$3,355,782.00
240 PAYMENT FOR SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
260 NON-CAPITAL SALES	\$6,038.44	\$4,734.88	\$3,000.00	\$3,000.00
270 SCHOOL ACTIVITIES (ADMISSIONS)	\$12,802.49	\$16,561.06	\$15,000.00	\$15,000.00
280 INTEREST ON INVESTMENTS	\$7,545.00	\$15,488.50	\$10,000.00	\$10,000.00
290 OTHER LOCAL REVENUE	\$9,740.24	\$260,033.90	\$6,200.00	\$6,200.00
OTHER WISCONSIN SCHOOL DISTRICTS				
300 PAYMENT FOR SERVICES	\$341,706.00	\$310,378.00	\$310,000.00	\$310,000.00
INTERMEDIATE SOURCES				
500 TRANSIT OF AIDS	\$48,913.31	\$11,711.27	\$19,559.00	\$19,559.00
STATE SOURCES				
610 STATE CATEGORICAL AIDS	\$74,019.93	\$92,160.55	\$88,000.00	\$88,000.00
620 GENERAL STATE AID	\$2,084,467.00	\$2,538,635.00	\$2,211,359.00	\$2,211,359.00
630 SPECIAL PROJECTS GRANTS	\$5,651.79	\$27,095.18	\$8,000.00	\$8,000.00
650 SAGE GRANT	\$240,310.23	\$152,350.20	\$155,000.00	\$155,000.00
660 PAYMENT IN LIEU OF TAXES	\$30,834.03	\$27,008.90	\$30,000.00	\$30,000.00
690 OTHER STATE REVENUES	\$463,677.77	\$464,145.71	\$457,569.00	\$457,569.00
FEDERAL SOURCES				
730 SPECIAL PROJECTS GRANTS	\$478,827.00	\$280,223.00	\$27,001.00	\$27,001.00
750 ESEA GRANTS	\$115,903.00	\$126,101.00	\$126,101.00	\$126,101.00
780 OTHER ESEA GRANTS	\$49,376.00	\$0.00	\$0.00	\$0.00
790 OTHER FEDERAL SOURCES	\$30,556.00	\$23,699.00	\$25,000.00	\$25,000.00
OTHER SOURCES				
860 COMP FOR SALE OF FIXED ASSETS	\$0.00	\$23,095.50	\$500.00	\$500.00
870 CAPITAL LEASES	\$52,011.88	\$0.00	\$0.00	\$0.00
970 ADJUSTMENTS	\$5,653.99	\$865.06	\$0.00	\$0.00
990 MISC SALES - TIMBER	\$0.00	\$8,069.44	\$0.00	\$0.00
TOTAL FUND 10 REVENUES	\$5,963,440.10	\$6,030,087.16	\$5,648,071.00	\$6,848,071.00

EXPENSES AND OTHER FINANCING USES

	AUDITED 2022-2023	UNAUDITED 2023-2024	BUDGET 2024-2025 FAILED	BUDGET 2024-2025 SUCCESSFUL
	INSTRUCTION			
110000 UNDIFFERENTIATED CURRICULUM	\$ 1,210,079.01	\$ 1,278,968.95	\$ 1,382,305.00	\$ 1,620,865.00
120000 REGULAR CURRICULUM	\$ 834,909.10	\$ 999,424.21	\$ 872,822.00	\$ 914,879.00
130000 VOCATIONAL CURRICULUM	\$ 290,318.65	\$ 264,272.65	\$ 193,343.00	\$ 220,254.00
140000 PHYSICAL CURRICULUM	\$ 187,584.24	\$ 206,172.52	\$ 74,663.00	\$ 130,190.00
160000 CO-CURRICULAR ACTIVITIES	\$ 118,142.56	\$ 131,566.52	\$ 116,638.00	\$ 116,638.00
170000 GIFTED AND TALENTED PROGRAM	\$ -	\$ -	\$ -	\$ -
SUPPORT SERVICES				
210000 PUPIL SERVICES	\$ 109,159.55	\$ 107,042.55	\$ 85,911.00	\$ 108,545.00
220000 INSTRUCTIONAL MEDIA	\$ 268,088.86	\$ 191,355.40	\$ 44,000.00	\$ 67,056.00
230000 GENERAL ADMINISTRATION	\$ 306,844.59	\$ 334,398.70	\$ 308,372.00	\$ 309,350.00
240000 BUILDING ADMINISTRATION	\$ 280,510.03	\$ 283,599.86	\$ 243,032.00	\$ 278,586.00
250000 BUSINESS ADMINISTRATION	\$ 998,244.66	\$ 1,204,426.04	\$ 932,280.00	\$ 1,286,572.00
270000 INSURANCE & JUDGEMENTS	\$ 85,156.25	\$ 88,751.33	\$ 85,920.00	\$ 85,920.00
280000 DEBT SERVICES	\$ 3,199.64	\$ 10,182.72	\$ 8,000.00	\$ 8,000.00
290000 COMPUTER & OTHER SUPPORT SERVICES-CESA	\$ 115,695.62	\$ 123,678.66	\$ 164,554.00	\$ 156,701.00
NON PROGRAM TRANSACTIONS				
410000 INTER-FUND OPERATING TRANSFERS	\$ 548,230.19	\$ 565,290.73	\$ 476,171.00	\$ 483,825.00
430000 INTER-FUND PAYMENT	\$ 889,805.97	\$ 848,342.00	\$ 850,000.00	\$ 850,000.00
492000 ADJUSTMENTS AND REFUNDS	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 6,245,968.92	\$ - 6,637,472.84	\$ - 5,838,011.00	\$ 6,637,381.00

AFFECT ON FUND BALANCE -\$282,528.82 -\$607,385.68 -\$189,940.00 \$210,690.00

SCHOOL DISTRICT OF PRENTICE

Equalized Valuation

	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Village of Prentice	\$28,710,400.00	\$30,438,400.00	\$34,854,100.00	\$30,988,857.62	\$45,110,500.00
Township of Prentice	\$50,118,800.00	\$49,212,700.00	\$59,395,300.00	\$52,808,492.97	\$73,068,400.00
Township of Catawba	\$2,640,629.00	\$2,517,464.00	\$2,750,017.00	\$2,445,046.22	\$3,455,343.00
Township of Hackett	\$20,146,348.00	\$20,302,329.00	\$23,731,788.00	\$21,099,985.35	\$28,024,187.00
Township of Hill	\$29,232,379.00	\$29,121,593.00	\$33,049,400.00	\$29,384,294.85	\$41,511,974.00
Township of Ogema	\$64,127,300.00	\$63,389,700.00	\$75,594,000.00	\$67,210,793.07	\$94,166,700.00
Township of Spirit	\$17,558,378.00	\$17,761,744.00	\$19,845,136.00	\$17,644,354.43	\$23,848,224.00
Township of Knox	\$33,779,400.00	\$35,558,500.00	\$39,852,800.00	\$35,433,212.87	\$49,771,700.00
Township of Lynne	\$36,103,800.00	\$38,215,700.00	\$44,288,000.00	\$39,376,559.03	\$51,146,400.00
Township of Somo	<u>\$19,750,500.00</u>	<u>\$21,707,200.00</u>	<u>\$24,514,200.00</u>	<u>\$21,795,629.59</u>	<u>\$28,201,900.00</u>
	\$302,167,934.00	\$308,225,330.00	\$357,874,741.00	\$318,187,226.00	\$438,305,328.00

Taxes in Dollars

	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Village of Prentice	\$273,999.54	\$289,913.78	\$278,860.95	\$163,201.85	\$261,203.91
Township of Prentice	\$478,311.97	\$468,731.61	\$475,210.38	\$278,114.22	\$445,120.70
Township of Catawba	\$25,201.01	\$23,977.85	\$22,002.36	\$12,876.76	\$20,609.20
Township of Hackett	\$192,267.96	\$193,371.70	\$189,873.47	\$111,122.39	\$177,850.94
Township of Hill	\$278,981.08	\$277,371.72	\$264,421.90	\$154,751.51	\$247,679.18
Township of Ogema	\$612,003.00	\$603,761.95	\$604,813.06	\$353,963.47	\$566,517.13
Township of Spirit	\$167,569.50	\$169,173.62	\$158,777.12	\$92,923.36	\$148,723.47
Township of Knox	\$322,375.86	\$338,680.72	\$318,854.59	\$186,607.84	\$298,665.11
Township of Lynne	\$344,558.92	\$363,989.51	\$354,339.77	\$207,375.41	\$331,903.52
Township of Somo	<u>\$188,490.16</u>	<u>\$206,752.54</u>	<u>\$196,133.40</u>	<u>\$114,786.02</u>	<u>\$183,714.57</u>
	\$2,883,759.00	2,935,725.00	\$2,863,287.00	\$1,675,723.00	\$2,681,988.00

	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
For Operation	7.73371	7.74018	6.58099	5.26647	4.91845
For Debt Service	<u>1.80985</u>	<u>1.78443</u>	<u>1.84142</u>	<u>1.6969</u>	<u>1.20054</u>
Total Levy Rate	9.54356	9.52461	8.42241	6.96337	6.11899

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

JULY 1 ESTIMATE OF 2024-25 GENERAL AID

USING 2023-24 BUDGET REPORT DATA, 2023-24 AUDITED MEMBERSHIP

2023 TIFOUT SCHOOL AID VALUE (CERT MAY 2024) & 2016 COMPUTER VALUE (CERT MAY 2017)

Prontice 4571

FTE

PART E: 2023-24 SHARED COST - CONTINUED

E4 =

2024-25 JULY 1 ESTIMATE

Line	Description	FTE
A1	3RD FRI SEPT 2023 MEMBERSHIP* (include Challenge Academy)	377.00
A2	2ND FRI JAN 2024 MEMBERSHIP* (include Challenge Academy)	378.00
A3	TOTAL (A1 + A2)	755.00
A4	AVERAGE (A3/2) (ROUNDED)	378.00
A5	SUMMER 2023 FTE EQUIVALENT* (ROUNDED)	10.00
A6A	FOSTER GROUP + PARTIME RESIDENT FTE EQUIVALENT (AVE SEPT-JAN)	0.00
A6B	PARTIME NON-RESIDENT FTE EQUIVALENT (AVE SEPT-JAN)	0.00
A6C	STATEWIDE CHOICE & RACING PUPILS STARTING IN FALL, 15 & AFTER	0.00
A6D	STATEWIDE SPECIAL NEEDS SCHOLARSHIP PROGRAM PUPILS	0.00
A6E	INDEPENDENT CHARTER SCHOOLS (ICS) NEW AUTHORIZERS STUDENTS	0.00
A7	AID MEMBERSHIP (A4+A5+A6A+A6B+A6C+A6D+A6E) (ROUNDED)	388

* Ch 220 Resident Instr FTE counts only 75%.

PART B: 2023-24 GENERAL FUND DEDUCTIBLE RECEIPTS (BUDGET REPORT)

B1	TOTAL REVENUE & TRNSF IN	10R 000000 000	5,784,512.00
B2	PROP TAX + EXEMPT AIDS FROM DOR	10R 21 0 + 691	1,663,365.00
B3	GENERAL STATE AID	10R 000000 620	2,538,635.00
B4	IMPACT AID DIST: NON-DED IMPACT AID	(DPI AMOUNT)	0.00
B5	REGORG SETTLEMENT	10R 000000 860	0.00
B6	LONG TERM OP BORR. NOTE	10R 000000 873	0.00
B7	LONG TERM OP BORR. STF	10R 000000 874	0.00
B8	PROPERTY TAX/EQUAL AID REFUND	10R 000000 972	0.00
B9	DEDUCTIBLE RECEIPTS	(TO LINE C9)	1,582,512.00

PART C: 2023-24 NET COST OF GENERAL FUND (BUDGET REPORT)

C1	TOTAL GF EXPENDITURES	10E 000000 000	6,387,282.00
C2	DEBT SRVC TRANSF IN	10E 411000 838+838	71,508.00
C3	REGORG SETTLEMENT	10E 491000 960	0.00
C4	REFUND PRIOR YEAR REV	10E 492000 972	0.00
C5	GROSS COST GEN FUND	(C1 - C2 - C3 - C4)	6,325,784.00
C6	DEDUCTIBLE RECEIPTS	(FROM LINE B9)	1,582,512.00
C7	OPERATIONAL DEBT, INTEREST	38E+39E 283000 698	0.00
C8	NET COST GENERAL FUND	(NOT LESS THAN 0)	4,743,272.00

PART D: 2023-24 NET COST OF DEBT SERVICE FUNDS (BUDGET REPORT)

D1	TOTAL REVENUE & TRNSF IN	38R + 39R 000	1,211,440.00
D2	TRNSF FROM GEN FUND	10E 411000 838 + 838	71,508.00
D3	PROPERTY TAXES	38R + 39R 210	1,139,932.00
D4	PAYMENT IN LIEU OF TAX	38R + 39R 220	0.00
D5	NON-REV RECEIPTS	38R + 39R 800	0.00
D6	DEDUCTIBLE RECEIPTS	(D1-D2-D3-D4-D5)	0.00
D7	TOTAL EXPENDITURES	38E + 39E 000	1,211,440.00
D8	ADABLE FUND 41 EXP	(DPI AMOUNT)	0.00
D9	REFINANCING	38E + 39E 282000	0.00
D10	OPERATIONAL DEBT PAYMENT	38E + 39E 283000	0.00
D11	NET COST DEBT SERVICE FUNDS	(CAN BE NEGATIVE)	1,211,440.00

PART E: 2023-24 SHARED COST (BUDGET REPORT)

E1	NET COSTS: GEN + DEBT SERV FUNDS	(C8 + D11)	5,954,712.00
E2	TRNSP OF INDIGENT PUPILS, REG 3K PGMS, AND/OR OTHER	-	0.00
E3	IMPACT AID DIST: IMPACT AID NON-DEDUCTIBLE REMOVED	-	0.00
E4	TOTAL SHARED COST FOR EQUALIZATION AID	*	5,954,712.00

GUARANTEES FOR JULY 1 ESTIMATE

	K-12	HS	K-8
PRIMARY (G1)	1,930,000	6,790,000	2,895,000
SECONDARY (G6)	2,218,770	6,656,310	3,328,165
TERTIARY (G11)	977,296	2,931,885	1,465,942

PART F: 2023-24 SHARED COST - CONTINUED

E4 =

2024-25 JULY 1 ESTIMATE

E5	PRIMARY COST CEILING PER MEMBER	1,000
E6	PRIMARY CEILING (A7 * E6)	388,000.00
E7	PRIMARY SHARED COST (LESSER OF E6 OR E7)	388,000.00
E8	SECONDARY CEILING (A7 * E8)	11,969
E9	SECONDARY SHARED COST	4,640,092.00
E10	SECONDARY CEILING (A7 * E9)	4,252,092.00
E11	SECONDARY SHARED COST (LESSER OF E9 OR E10) - E9	4,252,092.00
E12	TERTIARY SHARED COST (GREATER OF (E5 - E9 - E11) OR 0)	1,314,620.00
E13	SHARED COST PER MEMBER =	\$15,347

PART G: 2023-24 EQUALIZED PROPERTY VALUE

F1	2023 TIFOUT VALUE (CERT MAY 24) + EXEMPT COMPUTER VALUE (CERT MAY 17)	1,130,691
F2	VALUE PER MEMBER =	438,708.028

PART H: 2024-25 EQUAL AID BY TIER - JULY 1 ESTIMATE

G1	PRIMARY GUARANTEED VALUE PER MEMBER	1,930,000
G2	PRIMARY GUARANTEED VALUATION (A7 * G1)	748,840,000
G3	PRIMARY REQUIRED RATE (E8 / G2)	0.00051813
G4	PRIMARY NET GUARANTEED VALUE (G2 - F1)	310,131,972
G5	PRIMARY EQUALIZATION AID (G3 * G4) (NOT LESS THAN 0)	160,688.66
G6	SECONDARY GUARANTEED VALUE PER MEMB	2,218,770
G7	SECONDARY GUARANTEED VALUATION (A7 * G6)	860,882,760
G8	SECONDARY REQUIRED RATE (E11 / G7)	0.00493922
G9	SECONDARY NET GUARANTEED VALUE (G7 - F1)	422,174,732
G10	SECONDARY EQUALIZATION AID (G8 * G9)	2,085,213.88
G11	TERTIARY GUARANTEED VALUE PER MEMB	977,296
G12	TERTIARY GUARANTEED VALUATION (A7 * G11)	379,190,660
G13	TERTIARY REQUIRED RATE (E12 / G12)	0.00346691
G14	TERTIARY NET GUARANTEED VALUE (G12 - F1)	-59,517,598
G15	TERTIARY EQUALIZATION AID (G13 * G14)	-206,342.05

PART I: 2024-25 EQUALIZATION AID - JULY 1 ESTIMATE

H1	2024-25 EQUALIZATION AID - JULY 1 EST (G5+G10+G15) NOT < 0	2,039,560.51
H2	PARENTAL CHOICE DEDUCT. EQUALIZATION AID (NPS only)	0.00
H2A	PAYMENT TO MILWAUKEE SCHOOL DISTRICT FROM CITY OF MILWAUKEE	0.00
H3	MILWAUKEE CHARTER PGM DEDUCT. EQUALIZATION AID (Revised to 0 by JFC, 6/2021)	0.00
H4A	2023-24 OCT-TO-FINAL ADJUSTMENT. EQUALIZATION AID	21,234.00
H4B	2023-24 OCT-TO-FINAL ADJ. CHOICE/CHARTER DEDUCTION (previously Line H4)	0.00
H5	PRIOR YEAR (2023-24) DATA ERROR ADJ/KR FEE PENALTY	0.00
H6	2024-25 EQUALIZATION AID - JULY 1 EST (ROUND) (H1+H2+H2A+H3+H4A+H4B+H5)	2,060,795

*** PART I: 2024-25 SPECIAL ADJUSTMENT, INTER, AND INTRA AID SUMMARY - JULY 1 EST ***

I1	2024-25 SPECIAL ADJUSTMENT AID and/or CHAPTER 220 - JULY 1 EST	150,564.23
I2A	PARENTAL CHOICE DEDUCT. SPEC ADJ AID and/or CHAPTER 220 AID (NPS only)	0.00
I2B	MILW CHARTER DEDUCT. SPEC ADJ AID and/or CHAP 220 AID (Renewed by JFC, 6/2024)	0.00
I2C	2023-24 OCT-TO-FINAL ADJUSTMENT. SPEC ADJ AID and/or CHAPTER 220 AID	0.00
I3	2024-25 SPEC ADJ AID and/or CHAP 220 - JULY 1 EST (ROUND) (I1+I2A+I2B+I2C)	150,564.00
I4	2024-25 JULY 1 ESTIMATE OF GENERAL AID (H6+I3)	2,211,359

THE BREAKDOWN OF THE AID AMOUNT FOUND IN LINE I1 CAN BE FOUND IN THE "BREAKDOWN OF LINE I" TAB IN THIS EXCEL WORKBOOK.

COLOR-CODING WILL ASSIST DISTRICTS IN IDENTIFYING WHICH AMOUNTS ON PAGE 2 WERE SUMMED TO ARRIVE AT THE NUMBERS APPEARING ON THIS PAGE.

DEPARTMENT OF PUBLIC INSTRUCTION
2024-25 REVENUE LIMIT WORKSHEET

* Passed Referendum

DISTRICT: **Princeton** DATA AS OF: **6/25/24** 437

Line 1 Amount May Not Exceed (Line 11 - (Line 7B+Line 10)) of Final 23-24 Revenue Limit

2023-24 General Aid Certification (23-24 Line 12A, src 621)	2,538,635	+
2023-24 HI Prov Aid (23-24 Line 12B, Src 626)	0	+
2023-24 Computer Aid Received (23-24 Line 12C, Src 691)	4,780	+
2023-24 Aid for Exempt Personal Property (23-24 Line 12D, Src 691)	10,854	+
2023-24 Find 10 Levy Cert (23-24 Line 14A, Levy 10 Src 211)	1,647,731	+
2023-24 Find 38 Levy Cert (23-24 Line 14B, Levy 38 Src 211)	0	+
2023-24 Find 41 Levy Cert (23-24 Line 14C, Levy 41 Src 211)	0	+
2023-24 Aid Penalty for Over Levy (23-24 FINAL Rev Lim, June 2024)	0	-
2023-24 Total Levy for All Levied Non-Recurring Exemptions*	0	-
NET 2024-25 Base Revenue Built from 2023-24 Data (Line 1)	4,202,000	=

*or the Non-Recurring Exemptions Levy Amount, enter actual amount for which district levied; (7B Hold Harmless, Non-Recurring Referenda, Declining Enrollment, Energy Efficiency Exemption, Refunded/Rescinded Taxes, Prior Year Open Enrollment Pupils, Reduction for Ineligible Fund 80 Expendts, Other Adjustments, Private School Voucher Aid Deduction, Private School Special Needs Voucher Aid Deduction)

September & Summer FTE Membership Averages
Count Ch. 220 Inter-District Resident Transfer Pupils @ 75%.

Line 2: Base Avg: ((21+4ss)+(22+4ss)+(23+4ss)) / 3 =

Summer FTE: % (40,40,40)	2021	2022	2023
Sept FTE:	6	8	10
New ICS - Independent Charter Schools FTE	2	3	4
Total FTE	365	395	377
	0.00	0.00	0.00
	367	398	381

Line 6: Curr Avg: ((22+4ss)+(23+4ss)+(24+4ss)) / 3 =

Summer FTE: % (40,40,40)	2022	2023	2024
Sept FTE:	8	10	10
New ICS - Independent Charter Schools FTE	3	4	4
Total FTE	395	377	377
	0.00	0.00	0.00
	398	381	381

The Line 6 "Current Average" shown above is used for Revenue Limits. The average used for Per Pupil Aid does not include New ICS - independent Charter Schools FTE. The PPA average appears below after data is entered for 2024:

Line 10B: Declining Enrollment Exemption = Average FTE Loss (Line 2 - Line 6, if > 0) X 1.00 =

X (Line 5, Maximum 2024-25 Revenue per Mem) = Non-Recurring Exemption Amount:

Fall 2024 Property Values
2024 TIF-Out Tax Apportionment Equalized Valuation

CELL COLOR KEY:	Auto-Calc	DPI Data	District-Entered
Worksheet is available at:	http://dpi.wi.gov/sts/limits/worksheets/revenue		
	438,005,328		

2024-25 Revenue Limit Worksheet

1. 2024-25 Base Revenue (Funds 10, 38, 41)	(from left)	4,202,000
2. Base Sept Membership Avg (2021+4ss, 2022+4ss, 2023+4ss)/3	(from left)	382
3. 2024-25 Base Revenue Per Member (Ln 1 / Ln2)	(with cents)	11,000.00
4. 2024-25 Per Member Change (A-B)		328.00
5. 2024-25 Low Revenue Ceiling per s. 121.905(1):		
A. Allowed Per-Member Change for 2024-25	11,000.00	
B. Low Rev Incr ((Low Rev Ceiling-(3+4A))-4C) NOT<0	328.00	
C. Value of the CCDEB (2024-25 DPI Computed-CCDEB Disks only)	0.00	
6. 2024-25 Maximum Revenue / Member (Ln 3 + Ln 4)	0.00	
7. Current Membership Avg (2022+4ss, 2023+4ss, 2024+4ss)/3	(from left)	11,325.00
8. 2024-25 Rev Limit, No Exemptions (Ln7A + Ln 7B)	(rounded)	387
9. Max Rev/Memb x Cur Memb Avg (Ln 5 x Ln 6)	4,382,775	
10. Total 2024-25 Recurring Exemptions (A+B+C+D+E)	(rounded)	1,200,000
11. Total 2024-25 Revenue Limit With All Exemptions (Ln 9 + Ln 10)	1,200,000	
12. Total Aid to be Used in Computation (12A + 12B + 12C + 12D)	0	
13. Allowable Limited Revenue: (Line 11 - Line 12)	0	
14. Total Limited Revenue To Be Used (A+B+C)	2,211,359	
15. Total Revenue from Other Levies (A+B+C+D)	4,780	
16. Total Fall, 2024 REPORTED All-Fund Tax Levy (14A + 14B + 14C + 15)	10,854	
17. Levy Rate =	0.0289581	
18. Proposed Fund 10	3,355,782	
19. (to Budget Roll)	0	
20. (to Budget Roll)	0	
21. (to Budget Roll)	528,208	
22. (to Budget Roll)	0	
23. (to Budget Roll)	0	
24. (to Budget Roll)	0	
25. (to Budget Roll)	3,881,988	

Districts are responsible for the integrity of their revenue limit data & computation. Data appearing here reflects information submitted to DPI and is unaudited.

DEPARTMENT OF PUBLIC INSTRUCTION
2024-25 REVENUE LIMIT WORKSHEET

* Failed Referendum

DISTRICT: Prentice

DATA AS OF 6/25/24

4571

Line 1 Amount May Not Exceed (Line 11 - (Line 7B+Line 10)) of Final 23-24 Revenue Limit

2023-24 General Aid Certification (23-24 Line 12A, src 621)	+	2,536,635	
2023-24 Hi Pov Aid (23-24 Line 12B, Src 628)	+	0	
2023-24 Computer Aid Received (23-24 Line 12C, Src 691)	+	4,760	
2023-24 Aid for Exempt Personal Property (23-24 Line 12D, Src 691)	+	10,654	
2023-24 Find 10 Levy Cert (23-24 Line 14A, Levy 10 Src 211)	+	1,647,731	
2023-24 Find 38 Levy Cert (23-24 Line 14B, Levy 38 Src 211)	+	0	
2023-24 Find 41 Levy Cert (23-24 Line 14C, Levy 41 Src 211)	+	0	
2023-24 Aid Penalty for Over Levy (23-24 FINAL Rev Lim, June 2024)	-	0	
2023-24 Total Levy for All Levied Non-Recurring Exemptions*	-	0	
NET 2024-25 Base Revenue Built from 2023-24 Data (Line 1)	=	4,202,000	

*For the Non-Recurring Exemptions Levy Amount, enter actual amount for which district levied. (7B Hold Harmless, Non-Recurring Referenda, Declining Enrollment, Energy Efficiency Exemption, Refunded/Rescinded Taxes, Prior Year Open Enrollment Pupils, Reduction for Ineligible Fund 80 Expendts, Other Adjustments, Private School Voucher Aid Deduction, Private School Special Needs Voucher Aid Deduction)

September & Summer FTE Membership Averages

Count Ch. 220 Inter-District Resident Transfer Pupils @ 75%.

Line 2: Base Avg: ((21+ 4ss)+(22+ 4ss)+(23+ 4ss)) / 3 =

	2021	2022	2023
Summer FTE: % (40,40,40)	6	6	10
Sept FTE:	2	3	4
New ICS - Independent Charter Schools FTE	365	395	377
Total FTE	0.00	0.00	0.00
Charter Schools FTE	367	396	381

Line 6: Curr Avg: ((22+ 4ss)+(23+ 4ss)+(24+ 4ss)) / 3 =

	2022	2023	2024
Summer FTE: % (40,40,40)	8	10	10
Sept FTE:	3	4	4
New ICS - Independent Charter Schools FTE	395	377	377
Total FTE	0.00	0.00	0.00
Charter Schools FTE	398	381	381

The Line 6 "Current Average" shown above is used for Revenue Limits. The average used for Per Pupil Aid does not include "New ICS - Independent Charter Schools FTE." The PPA average appears below after data is entered for 2024.

387

Line 10B: Declining Enrollment Exemption = Average FTE Loss (Line 2 - Line 6, if > 0) | X 1.00 =

X (Line 5, Maximum 2024-25 Revenue per Memb) = Non-Recurring Exemption Amount:

Fall 2024 Property Values. 2024 TIF-Out Tax Apportionment Equalized Valuation

439,305,329

CELL COLOR KEY: Auto-Calc DPI Data District-Entered
Worksheet is available at: <http://dpi.wi.gov/sf/limits/worksheets/revenue>

2024-25 Revenue Limit Worksheet

1. 2024-25 Base Revenue (Funds 10, 38, 41)	(from left)	4,202,000
2. Base Sept Membership Avg (2021+ 4ss, 2022+ 4ss, 2023+ 4ss)/3	(from left)	382
3. 2024-25 Base Revenue Per Member (Ln 1 / Ln2)	(with cents)	11,000.00
4. 2024-25 Per Member Change (A+B)		325.00
2024-25 Low Revenue Ceiling per s.121.905(1):		
A. Allowed Per-Member Change for 2024-25	11,000.00	
B. Low Rev Incr (Low Rev Ceiling-(3+4A)-4C) NOT<0	325.00	
C. Value of the CCDEB (2024-25 DPI Computed-CCDEB Dist only)	0.00	
5. 2024-25 Maximum Revenue / Member (Ln 3 + Ln 4)	0.00	
6. Current Membership Avg (2022- 4ss, 2023+ 4ss, 2024+ 4ss)/3	(from left)	11,325.00
7. 2024-25 Rev Limit, No Exemptions (Ln7A + Ln 7B)	(rounded)	387
A. Max Rev/Memb x Cur Memb Avg (Ln 5 x Ln 6)	4,382,775	
B. Hold Harmless Non-Recurring Exemption	0	
8. Total 2024-25 Recurring Exemptions (A+B+C+D+E)	(rounded)	0
A. Prior Year Carryover	0	
B. Transfer of Service	0	
C. Transfer of Territory/Other Reorg (if negative, include sign)	0	
D. Federal Impact Aid Loss (2022-23 to 2023-24)	0	
E. Recurring Referenda to Exceed (if 2024-25 is first year)	0	
9. 2024-25 Limit with Recurring Exemptions (Ln 7 + Ln 8)	0	
10. Total 2024-25 Non-Recurring Exemptions (A+B+C+D+E+F+G+H+I)	4,382,775	

11. 2024-25 Revenue Limit With All Exemptions (Ln 9 + Ln 10)

12. Total Aid to be Used in Computation (12A + 12B + 12C + 12D)

A. 2024-25 OCT 15 CERT OF GENERAL AID 2,211,359

B. State Aid to High Poverty Districts (\$0 per 2023 Act 19) 0

C. State Aid for Exempt Computers (Source 691) 4,780

D. State Aid for Exempt Personal Property (Source 691) 10,854

13. Allowable Limited Revenue: (Line 11 - Line 12) (10, 38, 41 Levies) 2,155,782

14. Total Limited Revenue To Be Used (A+B+C) Not >line 13 2,155,782

Entries Required Below: Enter amounts needed by purpose and fund:

A. Gen Operators: Fnd 10 Src 211 2,155,782 (Proposed Fund 10)

B. Non-Referendum Debt (inside frnt): Fund 38 Src 211 0 (to Budget Rpt)

C. Capital Exp. Annual Meeting Approval: Fund 41 Src 211 0 (to Budget Rpt)

15. Total Revenue from Other Levies (A+B+C+D) 526,206

A. Referendum Approved Debt (Fund 38 Debt-Src 211)

B. Community Services (Fund 60 Src 211)

C. Prior Year Levy Chargeback for Uncollectible Taxes (Src 212) 0 (to Budget Rpt)

D. Other Levy Revenue - Milwaukee & Kenosha Only 0 (to Budget Rpt)

16. Total Fall, 2024 REPORTED All Fund Tax Levy (14A + 14B + 14C + 15) 2,681,988

Line 16 is the total levy to be apportioned in the P-401. Levy Rate = 0.00911898

Districts are responsible for the integrity of their revenue limit data & computation. Data appearing here reflects information submitted to DPI and is unaudited.

Prentice School District

District Public Schools

The School District of Prentice offers the following public educational school options for resident attendance area students and students choosing to open enroll from non-resident districts.

Elementary Schools: Prentice Elementary School (PK-4)

Middle School: Prentice Middle School (5-8)

High School: Prentice High School (9-12)

Rural Virtual Academy: Virtual Charter School (PK-12)

Private School – Choice Program School (Voucher Schools)

The Private School Choice Program in our region is based on where the students reside. Eligibility in our resident attendance area pertains only to the Wisconsin Parental Choice Program or statewide program (WPCP). Schools participating in the program receive a state aid payment for each eligible student on behalf of the student's parent or guardian. Additionally, applicants may be required to meet income and age requirements. See the Frequently Asked Questions below for additional information on program requirements.

We have no participating schools within our district boundaries that are identified as Private School Choice Program schools. To see a list of specific schools participating in the WPCP please refer to the Department of Public Instruction website at: <https://sms.dpi.wi.gov/wpcp-statewide>

Charter School

Charter schools are public, nonsectarian schools created through a businesslike contract or "charter" between the charter governance board and the sponsoring school board or other chartering authority. The Wisconsin charter school law gives charter schools freedom from most state rules and regulations in exchange for greater accountability for results. The charter defines the missions and methods of the charter school. The chartering authority holds the school accountable to its charter. The charter school's motto is "Autonomy for Accountability."

There is only one Charter School that lies within the School District of Prentice resident attendance area:

Rural Virtual Academy (PK-12) www.ruralvirtual.org

Virtual Schools:

Wisconsin Digital Learning Collaborative Formed to Provide High Quality, Online Classes

The statewide web academy, known as the Wisconsin Digital Learning Collaborative (WDLC) has been established pursuant to the authority granted in Wis. Stat. 115.28(53), to provide equitable access to high-quality online education by offering online learning to school districts, cooperative educational service agencies, charter schools and private schools located in this state. The WDLC consists of two collaborating organizations: 1) the Wisconsin Virtual School; and 2) the Wisconsin eSchool Network.

The two organizations collaborate with DPI to provide a single point for schools to access quality online courses, integrating them into the new student information system. Combined, these two programs provide partnership pathways for schools to provide a variety of online and blended learning opportunities.

If you are interested in virtual programs or schools, contact your local school district first as many have virtual and online programs available. The difference between “Online Programs” and “Virtual Schools” is that online programs usually offer courses to school districts, while virtual schools usually offer courses directly to students.

The School District of Prentice works collaboratively with the Wisconsin Virtual School for “Online Programs” when necessary. We also have the Rural Virtual Academy that provides students with an “Online Program”. There are no other “Virtual Schools” that lie within the School District of Prentice resident attendance area. To see a complete list of operating “Virtual Schools” within the State please refer to the Department of Public Instruction website at: www.dpi.wi.gov/imt/digitallearning/virtual-schools

Full-Time Open Enrollment

The inter-district public school open enrollment program allows parents to apply for their children to attend public school in a school district other than the one in which they reside.

Any Wisconsin resident in five-year-old kindergarten to grade 12 may apply to attend a nonresident school district under the open enrollment program. Additionally, a child may transfer to a nonresident school district for early childhood education or four-year-old kindergarten only if the child’s resident school district offers the same type of program and only if the child is eligible for that program in the resident school district.

The regular open enrollment application period for each school year typically starts at the beginning of February of the preceding school year and ends at 4:00 pm on April 30. The best way to apply is online via a link on the DPI website or off of the School District of Prentice website.

An alternative application procedure allows pupils to apply for open enrollment at any time during a school year if certain criteria are met. Additional information regarding the alternative application procedure can be found on the DPI Open Enrollment-Parent Page. For your convenience, please refer to the Department of Instruction website for further information at: <http://oe.dpi.wi.gov/parents-main>

Youth Options

Wisconsin’s youth options program allows public high school junior and senior students who meet certain requirements to take postsecondary courses at a UW institution, a Wisconsin technical college, one of the state’s participating private nonprofit institutions of higher education, or tribally-controlled colleges. Approved courses count toward high school graduation and college credit.

The program offers greater learning opportunities for motivated students considering a technical career, wishing to begin college early, or preparing themselves to enter the workforce immediately after high school graduation.

Under youth options, a student does not pay for a college course if the school board determines the course qualifies for high school credit and is not comparable to a course already offered in the school district. If approved by the school board, the student can receive both high school and college credit upon successful completion of the course.

To see a list of specific requirements for enrollment in Youth Options programming, including timelines, please refer to the Department of Public Instruction website at: www.youthoptions.dpi.wi.gov/

Course Options

2013 Wisconsin Act 20, the 2013-2015 biennial budget act established a new program for students entitled Course Options. Course Options provides a means for Wisconsin students to take courses offered by other Wisconsin school districts, but now also includes the opportunity for students to enroll in courses offered by charter schools, various institutions of high education, and approved nonprofit organizations at no cost to the student.

Specifically, the new Course Options law allows a pupil enrolled in a public school district to take up to two courses at any time from an educational institution. Wisconsin Educational institutions are defined under the Course Options statute as:

- A public school in a nonresident school district;
- The University of Wisconsin System;
- A technical college;
- Nonprofit institutions of higher education;
- A tribal college;
- A charter school; and
- A nonprofit organization that has been approved by the Department of Public Instruction (DPI).

To see a list of specific requirements for enrollment in the Course Options offering, please refer to the Department of Public Instruction website at: www.courseoptions.dpi.wi.gov/

Pupil Enrolled in Home-based Private Ed. Program – Options

“Home-based private educational program” means a program of educational instruction provided to a child by the child’s parent or guardian or by a person designated by the parent or guardian. An instructional program provided to more than one family unit does not constitute a home-based private educational program.

Attendance in the public school by pupils enrolled in a home-based private educational program is allowed for a pupil who has met the standards for admission to the course and may attend up to 2 courses at a public school in the district during each school semester if the school board determines that there is sufficient space in the classroom. Also, a pupil enrolled in a home-based private educational program and attending a public school under this section may attend one course in each of 2 school districts, but may not attend more than 2 courses in any semester.

In addition, the Law: 118.133, provides for participation in interscholastic athletics and extracurricular activities to a pupil who resides in the school district and is enrolled in a home-based private educational program. Students may participate in interscholastic athletics in the school district on the same basis and to the same extent that pupils enrolled in the school district to participate. The home-based educational program in which the pupil is enrolled shall provide the school board with a written statement that the pupil meets the school board’s requirements for participation in interscholastic athletics based on age and academic and disciplinary records. No person may provide a false statement under this paragraph.

A school board may charge a pupil who participates in interscholastic athletics or extracurricular activities as permitted under this section participation fees, including fees for uniforms, equipment, and musical instruments, on the same basis and to the same extent that it charges these fees to a pupil who is enrolled in the school district.

Special Needs Voucher Program

The School District of Prentice hereby acknowledges this section to serve as our required notification the parents/guardians of each child in our district who have a disability and are enrolled in our school district of the new Special Needs Scholarship Program (private school voucher program), which began in the 2016-2017 school year and the program is available to students with an individualized education program (IEP) who meet specified conditions outlined in state law. Further detail of this program will be forthcoming from the Department of Public Instruction.

HOMELESS STUDENTS

Homeless students have the same right to a free public education as other students. Questions should be directed to the district's Homeless Liaison Keith Crispell (715) 428-2811 or by email at criskei@prentice.k12.wi.us

PROGRAMS FOR CHILDREN WITH DISABILITIES

The School District of Prentice shall identify, evaluate and provide a free and appropriate public education to each child with disabilities residing within its boundaries, in accordance with state and federal law. Children with disabilities shall be programmed in accordance with the procedures outlined in state law. Special education programs in the School District of Prentice shall be operated under the Special Education Director. Please contact Lexi Retzlaff, School Psychologist, at (715)428-2811 ext. 1030 for more information.

Student Assessment Information

The School District of Prentice participates in the state-required student assessments for grades 3 through 12. In grades 3-10, the Forward Exam will be used. In grades 9, 10, and 11, students participate in the ACT suite of assessments. ACT testing is comprised of English, Mathematics, Social Studies, and Science. The assessment information and growth is reflected in the WISEdash information published by the Department of Public Instruction website. In addition, any school report card information made available to the District is posted on our district website.

SCHOOL DISTRICT OF PRENTICE NOTICE OF CHILD FIND ACTIVITY

The Prentice School District must locate, identify and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting, Director of Special Education, Prentice School District, at 715-428-2811, or by writing him/her at Prentice School District, 1025 Town Street, Prentice, Wisconsin 54556.

Annually the district conducts developmental screening of preschool children. Each child's motor, communication, and social skills are observed at various play areas. Each child is weighed and measured, and the child's hearing and vision is checked. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believes a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be part of the kindergarten screening this spring. Watch for the dates at your local school.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the Prentice School District may be sent to Randy Bergman, Prentice School District Principal, at the address above.

The school district maintains pupil records, including information from screening and special education referral. All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance records, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records: include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data: includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

“Pupil physical health records” include basic health information about a pupil, including the pupil’s immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil’s ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil’s physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age (“eligible students”) the following rights with respect to education records:

- The right to inspect and review the student’s education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask Prentice School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information in the student’s education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec.9528, PL107-110, No Child Left behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses “directory data” without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirement of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605

SCHOOL DISTRICT OF PRENTICE

Date Adopted: August 15, 1989
Date Revised: September 16, 2020

File Sector: Board Operations
Policy Title: General Nondiscrimination
Subtitle: Public Notification of Nondiscrimination

PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the School District of Prentice that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, co-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity or physical, mental, emotional or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendment of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The District does not discriminate on the basis of sex in the education program or activity that it operates, and the District is required by Title IX and 34 C.F.R. ch. 106 not to discriminate in this manner. The requirement not to discriminate in the District's education program or activity extends to admission (as applicable) and to employment. The Board prohibits sexual harassment that occurs within its educational programs and activities. When the District has actual knowledge of sexual harassment in its educational programs and activities against a person, it shall promptly respond in a manner that is not deliberately indifferent.

The Prentice School District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the District.

Inquiries about the application of Title IX and 34 C.F.R. ch. 106 (i.e., the federal Title IX regulations) to the District may be referred to the District's Title IX Coordinator, to the Assistant Secretary at the U.S. Department of Education, or both.

Questions concerning this policy should be directed to:

Mrs. Megan Enders
Title IX Coordinator
School District of Prentice
Box 110
Prentice, WI 54556

- or -

School Psychologist
School District of Prentice
Box 110
Prentice, WI 54556

Cross Reference:

Legal Reference: Section 118.13, Wis. Statutes
Title IX Education Amendment of 1972
Title VI Civil Rights Act of 1964
Section 504, Rehabilitation Act of 196

SCHOOL DISTRICT OF PRENTICE

Date Revised: September 16, 2020

File Sector: Board Operations
Policy Title: General Nondiscrimination
Subtitle: Nondiscrimination Policy

NONDISCRIMINATION POLICY

STATEMENT

The Prentice School District does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability of handicap in its education programs or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, or handicap.

The District does not discriminate on the basis of sex in the education program or activity that it operates, and the District is required by Title IX and 34 C.F.R. ch. 106 not to discriminate in this manner. The requirement not to discriminate in the District's education program or activity extends to admission (as applicable) and to employment.

Inquiries about the application of Title IX and 34 C.F.R. ch. 106 (i.e., the federal Title IX regulations) to the District may be referred to the District's Title IX Coordinator, to the Assistant Secretary at the U.S. Department of Education, or both.

PROCEDURES

The district encourages informal resolution of complaints under this policy. If any person believes that Prentice School District or any part of the school organization has failed to follow the laws and rules of S.118.13, Wis. Statutes, or in some way discriminates against pupils on the bases listed above, he/she may bring or send a complaint to the administration office at the following address: 1025 Town Street, P.O. Box 110, Prentice, WI 54556.

Complaints under this Policy shall be processed in accordance with the following:

Step 1: A written statement of the complaint shall be prepared by the complainant and signed. This complaint shall be presented to the district employee designated to receive complaints. That employee shall send a written acknowledgment of receipt of the complaint within 45 days.

Step 2: A written determination of the complaint shall be made by the District Administrator within 90 days of receipt of the complaint unless the parties agree to an extension of time; appeals under 20 USC s. 1415 and ch. 115, Wisconsin Statutes relating to the identification, evaluation, educational placement, or the provision of a free appropriate public education of a child with an exceptional educational need shall be resolved through the procedures authorized by ch. 115, sub ch. V, Wisconsin Statutes. Complaints under 20 USC s. 1231e-3 and 34 CFR ss. 76.780-76.782, commonly referred to as EDGAR complaints, that the state or a subgrantee is violating federal statute or regulation that applies to a program shall be referred directly to the state superintendent.

Step 3: If a complainant wishes to appeal a negative determination by the board, he/she has the right to appeal the decision to the state superintendent within 30 days of the board's decision. In addition, the complainant may appeal directly to the state superintendent if the board has not provided written acknowledgment within 45 days of receipt of the complaint or made a determination within 90 days of receipt of the written complaint. Appeals should be addressed to: State Superintendent, Wisconsin Department of Public Instruction, 125 South Webster Street, P.O. Box 7841, Madison, Wisconsin 53707.

Step 4: Discrimination complaints on some of the above bases may also be filed with the federal government at the Office for Civil Rights, U.S. Department of Education, 111 N. Canal St., Suite 1053, Chicago, Illinois 60606-7204.

Cross Reference:

Legal Reference: 20 USC s. 1415
Section 115, Wisconsin Statutes

SCHOOL DISTRICT OF PRENTICE

Date Revised: August 18, 2020

File Sector: Board Operations
Policy Title: Nondiscrimination Grievance
Subtitle: Procedures

GRIEVANCE PROCEDURES

Any complaint regarding the interpretation or application of the district's student non-discrimination policy shall be processed in accordance with the following grievance procedures:

1. Any student, parent, or resident of the district complaining of discrimination on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability in school programs or activities shall report the complaint in writing to personnel at the lowest level in the chain of command in an attempt to resolve the conflict. If this concern is not resolved at the lower level, then the complaint should be put in writing to the Title IX Coordinator.

The District does not discriminate on the basis of sex in the education program or activity that it operates, and the District is required by Title IX and 34 C.F.R. ch. 106 not to discriminate in this manner. The requirement not to discriminate in the District's education program or activity extends to admission (as applicable) and to employment.

Inquiries about the application of Title IX and 34 C.F.R. ch. 106 (i.e., the federal Title IX regulations) to the District may be referred to the District's Title IX Coordinator, to the Assistant Secretary at the U.S. Department of Education, or both.

2. The Title IX Coordinator, upon receiving such a written complaint, shall immediately undertake an investigation of the suspected infraction. The Title IX Coordinator will review with the building principal, or other appropriate persons, the facts comprising the alleged discrimination. Within 15 days after receiving the grievance, the Title IX Coordinator shall decide the merits of the case, determine the action to be taken, if any, and report in writing the findings and the resolution of the case to the grievant.

3. If the grievant is dissatisfied with the decision of the Title IX Coordinator, he/she may appeal the decision in writing to the District Administrator within (5) days. The written appeal shall state with particularity the nature of the disagreement, the reasons underlying such disagreement, and how the outcome would be changed by reconsideration of the determination.

The District Administrator or designee shall conduct a review of the record to determine whether the preponderance of the evidence supports the determination. The District Administrator or designee shall issue a written decision and mail it to the parties within ten (10) days of the receipt of the appeal. The District Administrator's decision is a final decision.

4. If the grievant is dissatisfied with the District Administrator's decision, he/she may within 30 days appeal the decision in writing to the State Superintendent of Public Instruction.

5. Discrimination complaints relating to the identification, evaluation, educational placement or the provision of free appropriate public education of a child with exceptional educational need shall be processed in accordance with established appeal procedures outlined in the district's special education handbook.

6. Discrimination complaints relating to programs specifically governed by federal law or regulation shall be referred directly to the State Superintendent of Public Instruction.

Cross Reference: Prentice School's Policy on Areas of Responsibility 251

Legal Reference: Section 118.13 Wisconsin Statutes

PI 9 of the Wisconsin Administrative Code

Title IX, Education Amendments of 1972

Title VI, Civil Rights Act of 1964 Section 504, Rehabilitation Act of 1973

SCHOOL DISTRICT OF PRENTICE

1025 TOWN STREET
P.O. Box 110
Prentice, Wisconsin 54556
(715) 428-2811

ANNUAL NOTICE HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines homeless children and youth as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
 - living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
 - living in emergency or transitional shelters
 - abandoned in hospitals or living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
 - living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Prentice School District provides the following assurance to parents and guardians of homeless children and youth and unaccompanied youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization, and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Keith Crispell, homeless liaison for the Prentice School District, (715)428-2811 ext. 2003 or criskei@prentice.k12.wi.us for additional information about the rights and services described above.

Keith Crispell, District Administrator
Kati Isaacson, PK-12 Principal
Sheridan Makovsky Athletic Director
Fax: (715) 428-2815 Web Site: www.prentice.k12.wi.us
An Equal Opportunity Educational Institution

District Updates

2024-2025 Expense Budget Parameters

<ul style="list-style-type: none">• Reduce reading interventionist from 2 positions to 1 position	<ul style="list-style-type: none">• Elementary physical education reduced from 5 days/week to 3 days/week
<ul style="list-style-type: none">• Eliminate middle school teacher position	<ul style="list-style-type: none">• Eliminate one physical education teacher
<ul style="list-style-type: none">• Eliminate part time school counselor position	<ul style="list-style-type: none">• Reduce special education teacher position to part time
<ul style="list-style-type: none">• Eliminate elementary/middle school secretary	<ul style="list-style-type: none">• Reduce family consumer science (home ec) teacher position to part time
<ul style="list-style-type: none">• Eliminate Spanish teacher position	<ul style="list-style-type: none">• Do not do needed roof replacement on 1998 addition roofs
<ul style="list-style-type: none">• Eliminate library media specialist position	<ul style="list-style-type: none">• Do not purchase needed vehicle to transport students to school
<ul style="list-style-type: none">• Eliminate part time custodial position	<ul style="list-style-type: none">• Do not upgrade vehicles needed to transport student to school

With these cuts we still have a nearly \$190,000 budget deficit.

These cuts are not best for the Prentice students or our community.

Our students, our school, and our community need your support in our referendum this fall!

Track Progress!

- Groundwork has been completed for the track.
- Asphalt will be laid this summer.
- We are anxious to see the students and our community enjoy and benefit from this new track when school starts this fall!
- All progress this summer and to date has been made possible thanks to our generous grant donors and community sponsors! Thank you!
- Athletic surfacing will not be put over asphalt until there is further funding.
- For more information and a list of our donors visit our website!



2024-2025 School Event Calendar

July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	14	15	16	17	18	19
	21	22	23	24	25	26
	28	29	30	31		

July

Su	M	Tu	W	Th	F	Sa

January 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
	4	5	6	7	8	9
	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30
	31					

January

14	16	17
Community Night 4:30-6:30	End of Quarter 2	Teacher Work Day- No student day

February

Su	M	Tu	W	Th	F	Sa

February

14	17
Mid-Winter Break	Professional Development-No student day

August 2024

Su	M	Tu	W	Th	F	Sa
				1	2	3
	4	5	6	7	8	9
	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30

August

26	29	30
Teacher Inservice Begins	Project Meet the Teacher-Elementary	Floating Professional Development/Work Day

September

Su	M	Tu	W	Th	F	Sa

September

11	14	17	28	31
Community Night 4:30-6:30	Spring Break Weekend	Professional Development-No student day	End of Quarter 3	Teacher Work Day- No student day

September 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	8	9	10	11	12	13
	15	16	17	18	19	20
	22	23	24	25	26	27
	29	30				

September

2	3
Labor Day	First Day of School

March 2025						
Su	M	Tu	W	Th	F	Sa

March

11	14	17	28	31
Community Night 4:30-6:30	Spring Break Weekend	Professional Development-No student day	End of Quarter 3	Teacher Work Day- No student day

October 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	8	9	10	11	12	13
	15	16	17	18	19	20
	22	23	24	25	26	27
	29	30				

October

15	17	18
Community Night 4:30-6:30	1:30 Early Dismissal/ HS/MS Parent Teacher Conferences	Professional Development-No student day

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
	6	7	8	9	10	11
	13	14	15	16	17	18
	20	21	22	23	24	25
	27	28	29	30		

April

3	10	15	18	21
1:30 Early Dismissal/ Elementary Parent Teacher Conferences	1:30 Early Dismissal/ HS/MS Parent Teacher Conferences	Community Night 4:30-6:30	Easter Break	Easter Break

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
	3	4	5	6	7	8
	10	11	12	13	14	15
	17	18	19	20	21	22
	24	25	26	27	28	29
						30

November

1	4	7	27
End of Quarter 1	Teacher Work Day- No student day	1:30 Early Dismissal/ Elementary Parent Teacher Conferences	Thanksgiving Break Begins

May 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
	3	4	5	6	7	8
	10	11	12	13	14	15
	17	18	19	20	21	22
	24	25	26	27	28	29
	31					

May

24	26	29	30
2:00 Graduation	Memorial Day	Last Day of School	Teacher Work Day- No student day

December 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	8	9	10	11	12	13
	15	16	17	18	19	20
	22	23	24	25	26	27
	29	30	31			

December

23
Holiday Break Begins

June 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	8	9	10	11	12	13
	15	16	17	18	19	20
	22	23	24	25	26	27
	29	30				

June

2	20
Summer School Begins	Summer School Ends